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12th Senate District

SB 3 (Caballero) – Local Control and Accountability Plan Portal: Supplemental and Concentration Grant Funds

SUMMARY

SB 3 requires the California Department of Education (CDE) to develop a local control and accountability plan (LCAP) portal to serve as a tracking mechanism for school districts, county offices of education, and charter schools to report the services funded by supplemental and concentration grants.

Additionally, the bill requires local education agencies that receive supplemental and concentration grants to report the services funded by them via the Local Control and Accountability Plan Portal, created by the CDE.

PROBLEM

In 2019, the California State Auditor published a report on the Local Control Funding Formula (LCFF), a mechanism used to identify and direct additional funds to school districts that serve a large number of high-need students. The audit revealed that the State does not explicitly require or provide a means to ensure that those districts use their additional funds on the specific student groups for whom they are intended. Currently, there is no way for the State to determine if the significant additional funds are used in a meaningful way to address California's student achievement gap.

Additional reports released by the Public Policy Institute of California and Policy Analysis for California Education have identified several ways the State could improve the LCFF to strengthen student learning objectives. Improved transparency, robust data collection, and a mechanism of accountability to ensure that funds are used appropriately would allow the State to understand the impact of billions of dollars intended to support California's most underserved students.

BACKGROUND

Under the Local Control Funding Formula, additional funding is available to local education agencies to provide services for their highest needs students. These subgroups of students include English learners, low-income students, and foster youth.

The State Board of Education regulations allow districts the option of increasing or improving services for targeted

student groups in proportion to the extra dollars the districts receive. When targeted student groups make up slightly more than a majority of enrollment, districts are allowed to spend supplemental and concentration dollars for all students districtwide or school wide. Education agencies must demonstrate that actions are "principally directed" towards the targeted students and, depending on the concentration of targeted students, must demonstrate that the action is either "effective" or "most effective" at meeting the districts goals.

SOLUTION

SB 3 would provide the State the opportunity to take an important step to learn about the effectiveness of billions of dollars allocated to address the student achievement gap for targeted student groups. Specifically, the bill:

- Requires the State Department of Education to develop a local control and accountability plan portal that will allow comprehensive analysis by policymakers of actions, expenditures, and progress on metrics included within local control and accountability plans adopted by local educational agencies.
- Requires the portal to include a tracking mechanism for school districts, county offices of education, and charter schools to use to report the types of services on which they spend their supplemental and concentration grant funds.
- Requires each local educational agency, as a condition of receiving supplemental and concentration grant funds to annually report to the department the types of services on which it spends its supplemental and concentration grant funds using the portal developed by the department.
- Requires the department to make corresponding changes to the Local Control and Accountability Plan Electronic Template System, as specified.

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SUPPORT (Cont...)

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Californians Together

Edvoice

Go Public Schools

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Great Public Schools Now

Innovate Public Schools

Kipp Socal Public Schools

Loyola Marymount University - the Center for Equity for
English Learners

National Center for Youth Law

Para Los Ninos

Parent Institute for Quality Education

Youth Justice Education Clinic,

Center for Juvenile Law and Policy,

Loyola Law School

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